

Preschool Activities



Scripture Memory:

1. Have children sit in a circle next to each other. Select a soft object to be passed around each time a word is said from the memory verse. (Similar to Hot Potato with music). The child holding the object when the last word is said, is the winner of this round. This is a good way to pass out snack as a prize. They get to sit in the middle while the game is played again and again. The children are not only hearing the verse repeated over and over but actually pay attention to where the object is at in comparison to where they are sitting.
2. Have children sit in a circle next to each other and start the game by being "I T". Go around the circle tapping each child on the head as you say each word of the Bible verse. (Similar to Duck Duck Goose). The child who's head is tapped on the last word becomes "I T". If you have the room in your class, they could chase the former "I T" around the circle until he sits down.

Activities to Review the Story:

1. Nets filled with fish:

Preparation:

Cut out a boat from a cardboard box and paint to look like a boat. Drape netting over the side to put the fish into. Find pictures from the story. (Example sun for day, picture of Jesus, crowd, seashore, boats, nets, fish, etc.). Cut out fish from construction paper and glue pictures onto fish. Have enough pictures for all students even if you have to have duplicates of some.

To Play:

As you retell the story every time a child has a picture of what you are talking about they get to come up and put their fish in the net and get a prize. Fish crackers are a great treat for this game.

2. Find Zaccheaus:

Preparation:

Paint a tree on a cardboard box and cut enough green leaves to cover the branches. Cut out a small picture of Zacchaeus to hide behind one of the leaves. Fasten leaves and Zacchaeus to the branches with velcro. (Soft side on branches – Rough side on leaves and Zaccheus.)

To Play:

Ask questions about the story and as the children answer the questions correctly they get a chance to remove one of the leaf to see if they can find Zacchaeus.

3. Creation Walk:

Cut out items from creation (sun, moon, water, animals, plants) and glue to construction paper. Laminate with clear shelf paper and use a small piece of velcro to keep from sliding. Arrange on the ground in a circle and while playing music have the children walk around the circle. Stop the music and have them stop on a square. Have duplicate pictures in a basket and pick a picture or two. The child standing on that square is the winner.

4. Bean Bag Toss:

Have 2 buckets: One for YES (green) and one for NO (red). Ask yes or no questions relating to the story and have the children throw the bean bags into the correct bucket.

5. Memory:

Make 2 copies of pictures relating to the story and glue to 5x6 dark construction paper. Either use velcro for flannel board or magnets for white to stick pictures to. Play memory by asking a question and the one who gets it right turns over 2 squares trying to make a match.

OR

Put up one of the pictures and hand out the others. Turn over a square and whoever has that picture gets to answer the question and if they are right they get to turn over the next square.

OR

Put up one of the pictures and hand out the others. Ask a question and the one who answers it correctly turns over a square trying to match it to the square they have.

Life Application Games:

1. Kindness Bears

Use large bears 6 different colors to tell different scenarios about being kind and not being kind and small bears with same colors to hand out to children. Have one color bear say something kind and another color bear say something unkind. The child holding the card which matches the color of the bear who said something kind is the winner. Continue using all the colors rotating which color will be the winner so that all the children have won.

2. Lost Sheep:

Using a small stuffed lamb have all the children hide their eyes except for the one to hide the lamb. Have the children look for the lamb and talk about how the Shepherd looks to find His lost sheep.

Time Fillers:

Have kids curl up on the floor covering their heads as if in a box.

(quietly)“The kids are so quiet way down in their box

Till someone opens the lid and” (shout) “POP!!!”

(Kids jump up and down and sing):

“Jumping and singing I love Jesus

Jumping and singing I love Jesus

Jumping and singing I love Jesus”

“They all sit down!”

You’ll probably hear a loud “AGAI N” from the kids.